

Greetings Jackson High School Scholars!

Welcome to 9th Grade English Language Arts Summer Reading 2021.

We unequivocally believe that you continue to grow as readers and thinkers with each new book you read. The exposure to and study of complex ideas and artful writing often develops your own thinking and sophistication as a reader and writer.

Choose **one** of the following works to read carefully. When you enter Maynard H. Jackson High School in August, we look forward to hearing you share your perceptions about the writers' style and thematic ideas. In order to help you prepare for discussions about the book, you have a **downloadable [choice board](#)** which contains multiple options for you to share what you learned from the text.

As a good reader, watch for key scenes and think about how they are pivotal to the book's meaning as a whole. Pay attention to the devices the writer uses to create those ideas. What are your favorite lines and scenes? What questions does the book raise for you? To What extent does it provide answers to those questions?

Happy Reading!

9th Grade Literature and Composition

Description: Ninth Grade Literature and Composition is a mandatory course for all 9th grade students not enrolled in Honors Ninth Grade Literature and Composition. Ninth Grade Literature and Composition students should be prepared to read and annotate a variety of materials, write in response to a wide array of topics, work with peers on group projects, participate in novel discussions, acquire new vocabulary, and strengthen their grammar skills. Students will write in a variety of writing modes: narrative, literary analysis, and persuasive/expository. Students enrolled in this course are expected to attend class daily.

9th Grade English Language Arts On Level

The Most Dangerous Game by Richard Connell

The Scarlet Ibis by James Hurst

Essay: Learning from Animal Friendships by Erica Good

9th Grade Literature and Composition (Honors)

Description: Honors 9th Grade Literature and Composition students should be avid readers and writers, have advanced level English experience from middle school. Honors students should be prepared to work on multiple assignments simultaneously and be prepared for a minimum of one hour of English homework per night, not extending 90 minutes in one evening. Students are expected to read and annotate extended texts at home and be ready to discuss as a large group during class time. Annotated books will be assessed using the standards Georgia expects from 9th grade students. Throughout the year, students are also expected to hone their grammatical skills, acquire new vocabulary, and write in multiple modalities. This honors course is a rigorous college preparatory track, so students will be expected to be in class every day and turn in their homework, major assignments, and papers on time. All major assignments will be typed with the exception of in-class timed writing assignments.

9th Grade English Language Arts Honors

The Most Dangerous Game by Richard Connell

Desiree's Baby by Kate Chopin

Essay: The Marked Woman by David Grann